

Moral Relativism vs. Moral Absolutes - Education in the Cultural-Ideological War

by Hilmar von Campe

Nazi policy for the education of young people from primary schools pupils to university students was subtle but not very complicated: steer them away from traditional morality and replace those "old-fashioned" concepts with Nazi philosophy. Nazi immorality was different from the immorality encountered today on the campuses across America and also in Europe. But both are anti-Christian and their common aim is to create a new type of pleasure or glory seeking person who can be manipulated and used for the purposes of the manipulators of power.

We young Germans in the Nazi time were taught to hate and to be tough; we were taught that Christianity is something for weaklings and old women. Today young people are encouraged to engage in sexual promiscuity. They are told that the question of what is right or wrong depends on their own perception of it and that there is no absolute right or wrong. "Situation ethics" is the high sounding description of what is nothing but moral depravity. President Clinton demonstrated that concept in practice when he engaged in a sexual relationship in his office with an employee half his age, lied under oath about it, and then claimed that that saved the constitution. He still can see nothing wrong with his behavior, and neither can the millions of Americans who continue to champion him. Add to Clinton's personal conduct his support for partial-birth abortion, his promotion of homosexuality and his appeasement of totalitarian leaders - just to name a few of his characteristic policies - and a picture emerges that illustrates in gruesome detail the end result of modern American education, including the education of American leaders.

When I drove through Cuba a number of years ago I was shown beautiful and modern schools in every village - an expression of the importance the Cuban government attaches to education, a guide proudly explained to me. That did not impress me very much, because I knew that the end product of these schools is usually an atheist with a relative "morality", groomed to be an instrument of the Communist state. The Cuban regime's purpose and praxis are no different from those of the Nazis - the Castroites have just been at it more than 40 years.

Given my experience with the political uses of education it struck me as strange that, in the televised debates of the two presidential candidates George W. Bush and Al Gore talked about many aspects of education - funding it, measuring it, controlling it - but not about the substance of it. Yet everybody knows that the outcome of the election is decisive for the appointment of Supreme Court justices. And the court's godless decisions on school prayer and abortion, to name only two, have had a devastating effect on the substance of the education for generations of students as well as for society as a whole. That has to be reversed if America is to survive as a free nation and only godly people should be appointed to that court.

Legislation destroying the fabric of American society did not come about by itself and over night. There is a sinister reason behind it. When the Nazis captured Germany in 1933 the Institute of Social Research - founded 1924 in Frankfurt and modeled on the Marx-Engels Institute in Moscow - picked up and moved to New York. It's principal ideologists were Marxists Herbert Marcuse, Max Horkheimer, Jurgen Habermas and Theodor W. Adorno, their teachings resembled those of Italian communist Antonio Gramsci, The transplanted intellectuals lost no time in launching their cultural-ideological assault on this country, and they pursued it unremittingly, inflicting a tremendous impact on whole generations of students including the generation of Bill and Hillary Clinton. Other Frankfurt School pupils include German chancellor Gerhard Schroder, German foreign minister Joschka Fischer, British prime minister Tony Blair, his political adviser Anthony Giddens and French prime minister Lionel Jospin. Another is feminist Betty Friedan.

The objective of the Frankfurt School intellectuals and their students is to destroy free society and establish a socialist - read: totalitarian - system of government. They expanded the traditional Marxist enemies list to encompass all civil and cultural institutions of Western society such as schools, universities, the family, the church, private foundations, and others. Abandoning the Marxist/Leninist revolutionary concept of taking over government from outside, by force if necessary, they settled in favor of a new methodology: taking over the media and other social and political institutions, destroying the morals of the people, penetrating their minds, and disconnecting them from their traditions. All of it is aimed at generating forces from within that will culminate in the destruction of the existing social order. The penetration of the education system by this concept of immorality is the most devastating consequence of this ruthless assault on society. Additionally, according to the late Major General Jan Sejna, free society was attacked in its moral substance and subverted by a coordinated strategy of all Communist governments. Sejna was a member of the Czechoslovakian Central

Committee of the Communist Party, a member of Parliament and its presidium, first party secretary at the ministry of defense (where he was also chief of staff), a member of the Minister's Council, and most importantly of all, secretary of the Defense Council, the top decision-making body in matters of defense, foreign policy, intelligence, and economy. He was a central player in the establishment of the structures for the unfolding penetration of American and Western societies with drugs and represented Czechoslovakia in the meetings with the Soviet Security Council. Sejna defected in 1968 and is on record about what I state here. Joseph D. Douglass describes the details of this warfare with drugs in his book *Red Cocaine*.

Mao Tse-tung adopted a drug strategy for political purposes back in 1928. The Soviets jumped on the bandwagon in the fifties. At the end of 1955, the Soviet Defense Council approved the guidelines for the drug war against the United States, and in 1962 Khrushchev made it official government policy for all Eastern European countries as well. He made schools and universities priority targets so as to corrupt the future leaders of the enemy country and stressed the need to undermine the American work ethic, pride, and loyalty with drugs. "Anything that speeds the destruction of capitalism is moral," he declared, explaining that tanks were only needed after deception and disinformation campaigns had succeeded and the destruction of the moral fiber of capitalist society had advanced satisfactorily. Since communists with the same philosophy and objectives are in power in Russia today I am pretty sure that the drug assault continues unabated.

We have to understand the nature of the cultural-ideological war which is not about morals in the first place. Power is the principle issue. God, our creator, is not only love and truth he is above all power - hence the reference to the 'almighty'. The war we are in is for control and power like any other war but morality is the battlefield. This is an important distinction. It holds the key to understanding the present state of American and Western society. The battle line goes through every nation. Some countries like for instance the United States, Germany, Chile are divided right down through the middle - on the surface by political party but underneath by ideology. The weapon in this war for those who love America is not guns and missiles but truth. The enemy is the lie.

What I say is not complicated. If you want to eliminate the power of God in a nation in order to take over yourself the way to succeed is to launch false philosophies and implement laws which destroy the connections of people to God's moral commandments and entice them to give in to their lusts and ambitions. Such people can be manipulated. That is the underlying philosophy for

the creators of a secular multicultural society; all of them are liars with their own power as a hidden agenda. The essence of the war now raging is: almighty God vs. almighty man - absolute moral standards versus moral relativism, God's absolute truth vs. the lie. The assault is being carried out by morally depraved people and has been successful because Western nations have no other purpose then self and politicians refuse to face themselves and reality. Therefore they shrink from entering the moral arena.

I have lived through the Nazi nightmare and I have also seen the destruction of human substance and faith in the part of Germany ruled by the Communists after the war. I know how the deception works and how beautiful words and attractive programs hide the evil intentions and the real purposes underneath.

As every parent knows, education is not just about filling up the mind with knowledge but also about creating young men and women with character who know how to live with other people. When I was a student of economics at Hamburg University I cheated in each and every exam. My life was full of lies. Then a friend helped me to face the truth about myself and change. I apologized to all of my professors, I made restitution where I had harmed others, and I decided never to lie or cheat again but stand up and fight for truth. To win the cultural-ideological war in America and in the whole world we must defeat the lie, beginning in one's own life, and establish the absolute truth of God as the basis for every human relationship.

I believe that America was born as a nation in order to make one precious thing a reality for all nations: freedom. If we don't fight the battle for truth it won't only be the rest of the world that loses the American promise of freedom. Americans will lose it, too.

Connections, P.O. Box 60326, Colorado Springs, Colorado, 80960-0326, Toll Free Keynote Address Scheduling: 1-800-728-1779, Email: orders@voncampe.com